

Trina D. Spencer, PhD, BCBA-D

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Director/Senior Scientist, Juniper Gardens Children's Project

Professor, Department of Applied Behavioral Science

Affiliate Faculty in the Department of Speech-Language-Hearing Sciences University of Kansas

Affiliate Faculty at the Centre for Augmentative & Alternative Communication, University of Pretoria, Pretoria, South Africa

EDUCATION AND TRAINING

2010-2011	The Ohio State University Post-Doctoral Researcher Department of Human Development and Family Sciences Schoenbaum Family Center Center for Response to Intervention in Early Childhood (CRTIEC) Faculty Mentor: Howard Goldstein, Ph.D.
2009-2010	Utah State University Research Assistant Professor - Post Doctoral Experience Department of Special Education and Rehabilitation Faculty Mentor: Benjamin Lignugaris-Kraft, PhD
2009	Utah State University Department of Special Education and Rehabilitation Degree: Ph.D. in Disability Disciplines Emphasis: Early Childhood Special Education Dissertation: <i>The Effect of a Narrative Intervention on Preschoolers' Story Retelling and Personal Story Generation Skills</i> Chair/Advisor: Timothy Slocum, Ph.D.
2001	Utah State University Degree: M.S. in School Psychology Specialty: Emotional and Behavior Disorders Thesis: <i>Sociometric Change as a Function of ClassWide Peer Tutoring</i> Chair: Carl D. Cheney, Ph.D. Advisor: Gretchen A. Gimpel, Ph.D.
2001	Morningside Academy Curriculum and Instructional Design Internship Specialization: Reading, Spelling, and Math Instruction
1998	Utah State University Degree: B.A. in Psychology Minors: Sociology and German

1994

Snow College

Degree: A.S. in Psychology

FACULTY POSITIONS

University of Kansas , Lawrence, KS	2023-present
Tenured Professor	
University of South Florida , Lawrence, KS	2017-2023
Tenured Professor	
Northern Arizona University , Flagstaff, AZ	
Research Associate Professor	2015-2017
Research Associate Professor	2015-2017
Research Director	2015-2017

PROFESSIONAL CERTIFICATIONS

Board Certified Behavior Analyst – Doctoral Level, BCBA-D #1-01-0669

Behavior Analyst Certification Board, Inc.

Date of Issue: 12/31/01

Date of Recertification: 12/31/23

RESEARCH EXPERIENCE

Citation Counts

h-index: 25 (i.e., 25 papers cited at least 25 times)

i10-index: 48 (i.e., 48 papers cited at least 10 times)

Total Citations: 2683

Awards

Fulbright Scholars Program (Teaching and Research Grant)	2021-2022
<i>Storytelling in South Africa</i> , University of Pretoria, Pretoria, South Africa	

Current Funding

Institute of Education Sciences (Principal Investigator)	2023-2027
<i>Development of an Implementation Support Package to Install, Implement, and Sustain MTSS in Early Childhood Settings</i>	\$2M

Past Funding

Office of Education and Rehabilitation (Co-Principal Investigator)	2022-2023
<i>Project STARS (Scholars in Teaching, Applied Research, and Service): Training and Mentoring in School Psychology</i>	\$1,500,000
Institute of Education Sciences - R305A180037 (Principal Investigator)	2018-2023
<i>A Close Inspection of the Academic Language Used by K-3 Students</i>	\$1,323,166
Institute of Education Sciences – R324A170073 (Co-Investigator)	2017-2021
<i>Professional Development of an MTSS Model for Early</i>	\$1,400,000

Childhood Educators to Prevent Reading Disabilities

Center for Community Schools – Children’s Home Society <i>Academic Language Enhancement Community Partnership</i>	2019-2020 \$57,224
CBCS Faculty International Collaboration Grant (Principal Investigator) <i>Designing and Refining Storytelling Interventions for Maximum Scalability Across Languages and Cultures Using Community Based Participatory Research and Implementation Science</i>	2019 \$2,000
Institute of Education Sciences - R305A140093 (Principal Investigator) <i>Development of a Dual Language Narrative Curriculum</i>	2014-2018 \$1,481,976
American Occupational Therapy Association (Co-Principal Investigator) <i>Sleep Education for Families of Children with Autism in Rural Areas</i>	2017-2018 \$45,455
Univ. of Connecticut Early Childhood Personnel (Principal Investigator) <i>Arizona’s Early Childhood Personnel Center</i>	2017 \$11,424
Rehabilitation Services of America - H250Z150002 (Co-Investigator) <i>National American Indian Rehabilitation Training and Technical Assistance Center</i>	2015-2017 \$3,521,400
AZ Department of Health (Principal Investigator) <i>Development of a Statewide PBIS-Early Childhood System Evidence-Based Health Promotion Curricula</i>	2012-2017 \$3,563,775
Northern Arizona University, Preliminary Studies (Principal Investigator) <i>Predictive Early Assessment of Reading and Language (PEARL): Validity, Reliability, and Feasibility.</i>	2013-2014 \$65,000
University of Wyoming College of Health Sciences (Co-PI) <i>A comparison of two dynamic assessments of reading.</i>	2010-2012 \$7,500

NOTEWORTHY PROFESSIONAL DEVELOPMENT

2023	Scholar – IES Funded Training <i>Comprehensive Program for Adaptive Interventions Training in Education</i> https://www.catie.space/scholar-directory
2021	Global Faculty Fellowship – Five Week Course University of South Florida, Tampa, FL
2020	Enlightenment Workshop Series: Diversity and Inclusion in Higher Education University of South Florida, Tampa, FL
2020	Pathways to Practice Webinar Series AIM Institute for Learning & Research, Conshohocken, PA

2019	Seminar on Cost-Effectiveness Analyses Institute of Education Sciences, Washington D.C.
2018	Implementation Science Institute – Intensive Four Day Course University of Pennsylvania, Philadelphia, PA
2016	Sequential Multiple Random Assignment Trial (SMART) Designs Institute of Education Sciences, Washington D.C.
2011	Grant Writing National Institute of Health Webinar Series

PROFESSIONAL AFFILIATIONS

- The Reading League Four Corners Association for Behavior Analysis
- Literacy Research Association Society for Scientific Study of Reading
- Association for Behavior Analysis International
- American Speech Language Hearing Association
- National Association for School Psychologists
- Council for Exceptional Children
- Division of Early Childhood